



Bicker Preparatory School and Early Years Behaviour Policy

What has happened to you today?

A mindful approach to changes in behaviour

1 Aims and Expectations

- It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school's behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.
- The school has a number of rules, but our behaviour policy is not primarily concerned with rule enforcement. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. This policy supports the school community in aiming to allow everyone to work together in an effective and considerate way.
- The school expects every member of the school community to behave in a considerate way towards others.
- We treat all children fairly and apply this behaviour policy in a consistent way.
- This policy aims to help children grow in a safe and secure environment, and to become positive, responsible and increasingly independent members of the school community.
- The school recognises reward as an integral part of any behaviour policy and to this end rewards good behaviour, as it believes that this will develop an ethos of kindness and cooperation. This policy is designed to promote good behaviour, rather than merely deter anti-social behaviour.

2 Rewards and Consequences

- We will be mindful of additional needs giving processing time or extra time to complete an activity. Some children may need a personalised behaviour plan.
- We praise and reward children for good behaviour in a variety of ways:
 - Teachers congratulate children.
 - Teachers give children house points.
 - Teachers award stickers and certificates.
- The school acknowledges all the efforts and achievements of children, both in and out of school.

- The school employs a number of sanctions to enforce the school rules, and to ensure a safe and positive learning environment. We employ each sanction appropriately to each individual situation.
- Each class has their own set of Class Rules agreed by the staff and children.
- We expect children to listen carefully to instructions in lessons. If they do not do so, we ask them either to move to a place nearer the teacher, or to sit on their own, to encourage concentration and remove distraction.
- We expect children to try their best in all activities. If they do not do so, we may ask them to redo a task.
- A sanction may be given, for example, the child will stay in at playtime or lunchtime and reflect on their behaviour.
- The safety of the children is paramount in all situations. If a child's behaviour endangers the safety of others, the class teacher stops the activity and prevents the child from taking part for the rest of that session.
- If a child repeatedly acts in a way that disrupts or upsets others, the school contacts the child's parents and seeks an appointment in order to discuss the situation, with a view to improving the behaviour of the child.
- The class teacher discusses the school rules with each class. In this way, every child in the school knows the standard of behaviour that we expect in our school. If there are incidents of anti-social behaviour, the class teacher discusses these with the whole class during assembly or Circle Time.
- The school does not tolerate bullying of any kind. If we discover that an act of bullying or intimidation has taken place, we act immediately to stop any further occurrences of such behaviour. (see Anti – Bullying Policy)
- All members of staff are aware of the regulations regarding the use of force by teachers, as set out in DfES Circular 10/98, relating to section 550A of the Education Act 1996: The Use of Force to Control or Restrain Pupils. Staff only intervene physically to restrain children or to prevent injury to a child, or if a child is in danger of hurting him/herself or those in the vicinity. The actions that we take are in line with government guidelines on the restraint of children.

A Step by Step Approach:

1. Stop and think about your behaviour
2. This is a verbal warning (for specific action) if you continue the consequence will be
3. Consequence implemented e.g. Move seats/ missing part of playtime
4. If behaviour continues the child is given Time Out in the Garden Room with their work with Mrs Daynes
5. If Step 4 happens more than once parents will be asked to attend a meeting to discuss the way forward.

3 The Role of the Teacher

- It is the responsibility of teachers to ensure that the school rules are adhered to in their classes, and that their classes behave in a responsible manner during lesson time.

- Teachers act as role models for the children; and provide excellent models for the children to emulate.
- The teachers in our school have high expectations of the children with regard to behaviour, and they strive to ensure that all children work to the best of their ability.
- The teacher treats each child fairly, and enforces the classroom code consistently. The teachers treat all children in their classes with respect and understanding.
- In the first instance, the teacher deals with incidents him/herself in the normal manner. However, if misbehaviour continues, the teacher seeks support from other staff or the Headteacher.
- The class teacher reports to parents about the progress of each child in their class. The class teacher may also contact a parent if there are concerns about the behaviour or welfare of a child.
- The teacher may set up a Home-School book, separately from the Reading Record book, where the behaviour of the child is recorded each day, and then sent home to the parent. The teacher will record the child's behaviour at the end of each day.

4 The role of the Headteacher

- It is the responsibility of the Headteacher, under the School Standards and Framework Act 1998, to implement the School Behaviour Policy consistently throughout the school. It is also the responsibility of the Principal to ensure the health, safety and welfare of all children in the school.
- The Headteacher supports the staff by implementing the policy, by setting the standards of behaviour, and by supporting staff in their implementation of the policy.
- The School keeps records of all reported serious incidents of misbehaviour.
- The Headteacher has the responsibility for giving fixed-term exclusions to individual children for serious acts of misbehaviour. For repeated or very serious acts of anti-social behaviour, a child may be permanently excluded (see Exclusion Policy)

5 The role of Parents

- Parents to be encouraged to let us know of changes that have happened at home e.g. a busy weekend/disrupted sleep/ a bereavement/ a change in family circumstance in order for us to support the child.
- The school collaborates actively with parents, so that children receive consistent messages about how to behave at home and at school.
- We explain the ethos and expectations of the school in the School Prospectus, and we expect parents to read them and support them.
- We expect parents to support their child's learning, and to cooperate with the school. We try to build a supportive dialogue between the home and the school, and we inform parents immediately if we have concerns about their child's welfare or behaviour.
- If the school has to use reasonable sanctions, we expect parents to support the actions of the school. If parents have any concerns about the way that their child has been treated,

they should initially contact the class teacher. If the concern remains, they should contact the Headteacher. If these discussions cannot resolve the problem, a formal grievance or appeal process can be implemented.

- A Home School daily email may set up to support communications.

6 Drug and alcohol-related incidents

- Whilst the school does not expect to have to deal with an incident of this kind, it is the policy of this school that no child should bring any drug, legal or illegal, to school. If a child needs medication during the school day the parent or guardian should notify the school and ask permission for the medication to be brought. They should then sign a 'school medicine permission slip'. Medicine should be taken directly to the school office/ handed in at the door. Any medication needed by a child while in school must be taken under the supervision of a teacher.
- The school would take very seriously misuse of any substances such as glue, other solvents, or alcohol. The parents or guardians of any child involved would always be notified. Any child who deliberately brought substances into school for the purpose of misuse would be punished by fixed-term exclusion. If the offence was repeated, the child would be permanently excluded, and the police and social services would be informed on the first occasion.
- It is forbidden for anyone, adult or child, to bring onto the school premises illegal drugs. Any child who was found to have brought to school any type of illegal substance would be temporarily excluded. The child would not be readmitted to the school until a parent or guardian of the child had visited the school to discuss the seriousness of the incident with the Headteacher/ Principal.
- If the offence was repeated the child would be permanently excluded.
- If a child was found to have deliberately brought illegal substances into school, and was found to be distributing these to other pupils, the child would be permanently excluded from the school. The police and social services would again be informed.

7 Monitoring and Review

The Headteacher monitors the effectiveness of this policy on a regular basis.

The school keeps records concerning incidents that take place. If necessary, a child will be given a Home/School book, where behaviour is recorded daily and the book is then sent home for parents.

The Headteacher reviews this policy every year.

Policy Review July 2022

